

### Special Education Paraprofessional job posting

- Do you want to plan interdisciplinary projects with your colleagues?
- Do you believe students learn best when they are known and cared for?
- Do you want to work in a community of talented, passionate, caring and fun educators?
- Do you have a passion for water and environmental issues?
- Do you want to work on GOVERNORS ISLAND?!

The Urban Assembly New York Harbor School has quickly established itself as one of the most exciting schools in the city for teachers and students. We use New York Harbor as an extra classroom through an interdisciplinary program that regularly puts students on the water. Ideal candidates will be: highly motivated; enthusiastic about the school's mission; experienced, and familiar with being on and around water, or simply willing to get their feet wet.

**New York Harbor School is currently located in Bushwick, Brooklyn, but is moving to a new location on Governors Island in the fall of 2010.**

**General Responsibilities:** We're looking for an excellent special education paraprofessional who is skilled in working as a 1 on 1 IEP paraprofessional with an emotionally disturbed or learning disabled student. Settings include Collaborative Team Teaching and Self-Contained, and all academic subjects. Because of the nature of small schools, teaching assignments will change year to year. First priority will be given to applicants who demonstrate both commitment to our maritime theme and the necessary experience required to fill the variety of roles required of staff in small schools. The responsibilities listed below represent our expectations for teachers in every discipline. Before submitting your application, we strongly recommend that you become familiar with information about the school community on our website [www.newyorkharborschool.org](http://www.newyorkharborschool.org).

- Embrace and promote the HARBOR SCHOOL vision, educational approach, and goals.
- Supervision of student assigned at all times, including breaks.
- If student becomes disruptive to their class, or unable to function in large group setting for some reason, temporarily removing student to alternate location for one on one instruction.
- One-on-one or small group instruction as outlined by the teacher.
- Reinforcement of behavior through the use of positive behavior supports.
- Guiding and assisting students in small group instruction settings with class routines and in transitioning from one activity to the next.
- Assisting students with ambulation to and from buses, classroom, lunchroom, etc. Assisting in school wide arrival and dismissal.
- Collecting data documenting student behavior for instructional purposes.
- Other duties as needed.

**Selection Criteria:** Successful applicants must provide evidence of both capacity and willingness to carry out all of these responsibilities listed above. Additionally, in order to be considered, applicants must meet the following selection criteria:

- Bachelors degree or higher
- Significant experience in educational, youth development, or mental health care settings
- Evidence of understanding of, and commitment to the HARBOR SCHOOL vision, educational approach, and Goals
- Demonstrated ability to communicate effectively both through speech and writing
- Demonstrated ability to motivate, stimulate, and challenge students toward achievement of a high level of academic performance
- Evidence of outstanding classroom management skills
- Demonstrated ability to use the community as an extension of the classroom
- History of satisfactory performance ratings

Work Schedule & Salary: Established by collective bargaining agreement. For more details, visit [www.uff.org](http://www.uff.org). Interested candidates should send a resume and statement of required certification under cover of a detailed letter to Sharon Jacker [sjacker@schools.nyc.gov](mailto:sjacker@schools.nyc.gov)

#### AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

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